

Diversity • Instruction • Technology • Content Assessment • Management • Professionalism Master of Arts in Teaching Secondary English S.C. grades 9-12

Name: _____

Semester Enrolled:_____

Website: <u>http://www.converse.edu</u> http://tinyrul.com/clinicals

Miller's Analogy Test:

Benchmark 1: Admission to the Graduate Program at Converse College:

Date:

	Benchmark I- Education Courses					
Course #	Course Title	Credits	Prerequisites/Notes	NCTE 2012	Term	Grade
EDU560	Intro to Education	3	Must be 1 st Education course		ANY	
PSY580	Human Growth and Development	3	Must be one of the 1 st courses		ANY	
EDU547	Curriculum Principles & Methods of Secondary English	3	Co-requisite to EDU500d	2, 3, 4, 6.1	FA/ SP	
EDU500d	Clinical I: Secondary	3	Co-requisite to EDU547	2, 3, 4, 7	FA/SP	50 hrs
*EDU567	Educational Psychology	3			FA	
*SED500	Intro to Exceptional Learner	3		3.1	ANY	
*EDU555	Diversity in the Classroom	3		2.3, 3.1	Online	
*EDU612	R2S Reading Foundations	3		3.1	Online	
	*May be taken in Benchmark II					

Content GPA - Courses Listed Below	9-18 Graduate Level Hours	3.0 Required for Admission to Teacher Education
Undergraduate		
Graduate (9 hours min)		
Content requirements may change due to certification changes made by the SC Department of Education and the National Council for Teachers of English It is the candidate's responsibility to be aware of changes. SC Department of Education <u>website</u> .		
Cumulative GPA	Minimum of 30 hours	

Benchmark II: Apply to the Teacher Education Program	Date Admitted:
 Content Course GPA 3.0 Complete (or be taking) EDU547 and EDU500d A minimum of 9 graduate hours completed 	Must be Admitted to Teacher Education Program to take Benchmark II Courses

	Benchmark II		Must be admitted into Teacher Education			
Course #	Course Title	Credits	Prerequisites/Notes	NCTE 2012	Term	Grade
EDU525	Teaching of Reading in the Content Area	3	Co-requisite to EDU500e	3, 4, 5, 6.2	FA/ SP	
EDU500e	Clinical II: Content Reading	0	Co-requisite to EDU525	3, 4, 5, 7	FA/SP	50 hrs

Benchmark III: Apply to Student Teach	Date Cleared:
South Carolina State Department Application to Student Teach The SC State Department of Education <u>website</u> . Approximate Cost: Application \$105 Fingerprinting - \$50	Deadline Fall Student Teaching - Due Dec. 1 Spring Student Teaching - Due May 1
Request for Student Teaching Placement Form	<u>Deadline</u> Fall Student Teaching - Due Feb. 15 Spring Student Teaching - Due June 15
Clinical Hours Completed	100 Required

Benominary			Must be admitted into Teacher Education			
Course #	Course Title	Credits	Prerequisites/Notes	NCTE	Term	Grade
EDU532	Student Teaching Secondary	9		ALL	60 Full Days	P/F

Benchmark IV: Program Completion / Certification	
Praxis II: Secondary English (5039) - Link - Have ETS send original score report to Converse (recipient code R5121) SC Department of Education.	Qualifying Score 168
Principles of Learning Theory: Secondary Grades 7-12 Required for Certification (<u>5624)</u>	Qualifying Score 157
Student Teaching Placement -	Pass/ Fail
Remaining Course Work: For students requesting early commencement	
Adviser:	Date:

Director of Teacher Education: _____

Date:

CONTENT Courses			to TED		
Course Title	NCTE	Credits	Prerequisites/Notes	UG/	Grade
	2012			Grad	
Composition and Rhetoric	2.1	3	Required for Certification		
Composition and Rhetoric	2.1	3	Required for Certification		
Advanced Composition	2.1	3	Required for Certification		
American Literature	1.1	3	Required for Certification		
American Literature	1.1	3	Required for Certification		
British Literature	1.1	3	Required for Certification		
Shakespeare		3	Required for Certification		
World Literature	1.1	3	Required for Certification		
Required for Certification					
History of the English Language	2.2	3	Required for Certification		
Modern Grammar	2.2	3	Required for Certification		
Literary Criticism	1.1	3	Required for Certification		
Adolescent Literature	1.1, 1.2, 2.3	3	Required for Certification		
			T () ()		
	Composition and Rhetoric Composition and Rhetoric Advanced Composition American Literature American Literature British Literature Shakespeare World Literature Required for Certification History of the English Language Modern Grammar Literary Criticism	2012Composition and Rhetoric2.1Composition and Rhetoric2.1Advanced Composition2.1American Literature1.1American Literature1.1British Literature1.1Shakespeare1.1World Literature1.1History of the English Language2.2Modern Grammar2.2Literary Criticism1.1	2012Composition and Rhetoric2.13Composition and Rhetoric2.13Advanced Composition2.13American Literature1.13American Literature1.13British Literature1.13Shakespeare3World Literature1.13Required for Certification1.13History of the English Language2.23Modern Grammar2.23Literary Criticism1.13	2012Composition and Rhetoric2.13Required for CertificationComposition and Rhetoric2.13Required for CertificationAdvanced Composition2.13Required for CertificationAdvanced Composition2.13Required for CertificationAmerican Literature1.13Required for CertificationAmerican Literature1.13Required for CertificationBritish Literature1.13Required for CertificationShakespeare3Required for CertificationWorld Literature1.13Required for CertificationHistory of the English Language2.23Required for CertificationModern Grammar2.23Required for CertificationLiterary Criticism1.13Required for Certification	2012GradComposition and Rhetoric2.13Required for CertificationComposition and Rhetoric2.13Required for CertificationAdvanced Composition2.13Required for CertificationAmerican Literature1.13Required for CertificationAmerican Literature1.13Required for CertificationBritish Literature1.13Required for CertificationBritish Literature1.13Required for CertificationShakespeare3Required for CertificationWorld Literature1.13Required for CertificationHistory of the English Language2.23Required for CertificationLiterary Criticism1.13Required for CertificationAdolescent Literature1.1, 1.2, 2.33Required for CertificationLiterary Criticism1.1, 1.2, 2.33Required for CertificationAdolescent Literature1.1, 1.2, 2.33Required for Certification

Notes:

Pre-advising Notes:

Your Content GPA for admission into Teacher Education (separate from admission into the MAT program) will need to be a cumulative GPA from Undergraduate and Graduate English classes will need to be **3.0**.